

March 09, 2026

Calendar and Business Meeting Minutes

Location: 28-11 Queens Plaza North, 5th Floor Conference Room, Long Island City (Hybrid)

Call to Order: 6:39 PM

Roll Call:

Linda Chung-Leung: Present
Alexis Kaloyanides: Present
Danielle Lopresti-Lee: Present
Victoria Medelius: Present
Estela Nguema: Present
Marlene Rossi: Present
Nadeea Saeed: Present
Laura Simpson: Present
Whitney Toussaint: Present
Xochitl Cohen-Garcia: Present
Kayla Spence: Present

First Public Agenda and Speaking Time:

Damien LaRock and Peter Argiris from the district's book-swap program spoke about their after-school book club. They reported that during the fall the club read Charlie and the Chocolate Factory and celebrated with a movie night attended by about 72 families. State Senator Jessica Ramos came to read part of the book to the children. They recently finished another book and highlighted strong participation from about 164 students across several schools.

Ashley Rezonka, a teacher and Teachers' Retirement System (TRS) contributor, informed that petitioning was underway to place candidates on the TRS board ballot. She noted that the United Federation of Teachers had endorsed a candidate, but that members were also supporting David Kazanski, and she urged participants to sign petitions only once because multiple signatures cancel each other. Ms. Rezonka also pointed out that a pension memorandum dated 26 January 2026 must be posted in every school.

Sean Rahavi, parent of a six-year-old in PS 122's Gifted and Talented program, expressed concerns that G&T class sizes would reach 32 students while other classes would have about 20 students due to class-size reduction law implementation. He asked the council to read the parents' letter and respond to the concerns. The co-president acknowledged

the issue and encouraged parents to raise concerns at Panel for Educational Policy meetings.

School Spotlight – PS 171 Magnet School of the Arts

Principal Laura introduced PS 171, presented an overview of their academic programming and arts integration model. They highlighted student performance opportunities, creative expression, and initiatives supporting both academic achievement and social-emotional development. The school hosts a Gifted & Talented program and a Horizon program for students with autism, and she noted that the school has met all state's small-class mandates.

UFT Presentation on Immigrant Rights

Nicolas Cruz from the United Federation of Teachers presented on immigrant rights, providing an overview of protections available to students and families regardless of immigration status. The presentation reinforced that schools are safe spaces and outlined available legal and community resources. The importance of multilingual access and translation services was also discussed.

Ms. Lisa Hidalgo, District 30 Community Superintendent's Report

District 30 Community Superintendent Lisa Hidalgo provided a report on district-wide priorities and school progress. She shared updates on instructional initiatives, student achievement, and efforts to support school leaders and staff in meeting the needs of their students.

The Superintendent addressed current challenges, including enrollment trends and their impact on school funding and programming. She also highlighted ongoing work to strengthen academic outcomes, support diverse learners, and increase family engagement. Emphasis was placed on collaboration between district leadership, school communities, and families to ensure continued progress and improvement across District 30.

Presentation: Fair Student Funding

Ms. Lisa Hidalgo and Jinmei Ying Budget Director

An overview of how funding is allocated to schools based on student needs. The presentation explained the formula used to determine school budgets, including weighted factors such as grade level, academic needs, and student population characteristics.

Discussion included how FSF impacts individual school budgets and the level of discretion principals have in allocating funds. Concerns regarding funding equity and the challenges faced by schools with limited resources were acknowledged. Council members and

attendees asked questions to gain a clearer understanding of how funding decisions are made and how they affect programming and services at the school level.

Resolution 203: Resolution to Affirm the Values of District 30 and New York City Public Schools with regards to Gender Identity, Names, and Pronouns of Parents, Guardians, and Students Alike

Author: Alexis Kaloyanides

Co-Sponsors: Marlene Rossi, Nadeea Saeed, Kayla Spence, Xochitl Cohen-Garcia, Laura Simpson

The resolution reaffirms District 30's commitment to creating an inclusive and respectful environment for all students and families, with a focus on affirming gender identity, names, and pronouns. The resolution highlights the importance of ensuring that students' chosen names and pronouns are accurately reflected across school records, communication, and systems. It also addresses the need for inclusive language in school forms and communication with families. Proposed actions include improving processes for name and gender updates, increasing staff training to better support transgender and gender non-conforming students, and expanding access to resources that promote safe and supportive school environments.

Linda Chung-Leung: IN FAVOR

Alexis Kaloyanides: IN FAVOR

Danielle Lopresti-Lee: IN FAVOR

Victoria Medelius: IN FAVOR

Estela Nguema: IN FAVOR

Marlene Rossi: IN FAVOR

Nadeea Saeed: IN FAVOR

Laura Simpson: IN FAVOR

Whitney Toussaint: IN FAVOR

Xochitl Cohen-Garcia: IN FAVOR

Kayla Spence: IN FAVOR

Public Comments:

Selena (Parent, District 30)

Selena spoke about the importance of ensuring that students' chosen names are consistently used across all school systems and documents. She shared her child's experience of confusion and distress when their name was not properly reflected in attendance sheets and other materials. She emphasized that these administrative inconsistencies have a real emotional impact on students and urged the DOE to improve systems to prevent these situations.

Iris (Student)

Iris shared that she frequently encounters her deadname in platforms such as Google Classroom, requiring her to manually change her name when accessing documents. She

explained that this creates discomfort and anxiety, particularly when classmates or teachers see her deadname. She stated that consistent use of chosen names would significantly improve the daily school experience for transgender students.

Annabelle (Community Member)

Annabelle discussed her experience in professional settings where individuals are able to choose their preferred names and pronouns. She emphasized that institutional systems reflect underlying values and can either affirm or harm individuals. She encouraged decision makers to consider the message policies send to transgender students and to create systems that promote respect and inclusion.

Jacob Feldman (Parent, former District 30)

Jacob Feldman shared that his family transferred out of District 30 after his child's school failed to properly support his child's gender identity. He explained that requests for name and pronoun changes were not implemented, and that communication from administration was inconsistent.

Archer (Student)

Archer shared that as a young student, he experienced confusion and distress when teachers did not use his correct name and pronouns despite requests from his family. He stated that no student should feel unsupported or disregarded by their school.

Kristin Clifford (Parent, District 30)

Kristin Clifford spoke as a parent of two transgender children and emphasized that using correct names and pronouns has a significant positive impact on students' mental and physical well-being. She described this as a simple act of respect and strongly supported the resolution.

Sarah Frazier (Parent, District 30)

Sarah Frazier shared her experience navigating inconsistencies in how schools implement existing DOE guidance. She emphasized the need for consistency across all schools so that families do not experience confusion or distress. She expressed support for the resolution to ensure uniform practices.

Liam Adler (Parent)

Liam Adler discussed how even well-intentioned systems can create challenges when processes are not aligned. He provided examples of inconsistencies in documentation and communication and emphasized the importance of improving system infrastructure. He also noted the need for inclusive practices that reflect diverse family structures.

Rachel (Parent, District 30)

Rachel spoke as a parent of children who are not transgender but have peers who are. She emphasized that all students deserve to be treated with dignity and respect. She stated that using a student's chosen name is a basic act of inclusion.

Andrew (Parent, District 30)

Andrew expressed strong support for the resolution, describing it as a necessary and overdue step. He emphasized the importance of centering student voices and encouraged the council to move forward with approval.

CEC 30 Bylaws Update Presentations & Public Comment

The Council reviewed proposed amendments to the CEC 30 Bylaws. Key updates include revisions to the absence policy, requiring members to notify the Administrative Assistant and President(s), and establishing that the Council must vote on whether an absence is excused. If seven members disagree, the absence will be deemed unexcused. Additional changes are updating committee names, and improving meeting procedures, including agenda structure. Edits were also made throughout the document for clarity and consistency. 7 members to complete a quorum.

The council determined to further review and revise the amendments and will continue the discussion at the April Calendar Meeting.

No public Comment.

Second Public Agenda and Speaking Time

No comments

Announcements

Next Calendar and Business Meeting is on April 13th, 2026, at 6:30pm at our district office 28-11 Queens Plaza N, Long Island City, Ny 11101

Adjournment: 9:48PM

Business Meeting

Call to Order: 10:08PM

Roll Call:

Linda Chung-Leung: Present
Alexis Kaloyanides: Present
Danielle Lopresti-Lee: Present
Victoria Medelius: Present
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Reading and Approval of February 2026 Minutes

The February 2026 meeting minutes were reviewed by the council and moved to consensus. Laura mentioned adding sponsors to a resolution.

Speaker Series

The council discussed an upcoming Know Your Rights presentation in collaboration with Make the Road New York. The discussion focused on ensuring families receive accessible and accurate information regarding immigrant rights and protections. Outreach strategies were discussed to promote participation, along with the importance of providing translation services to support diverse communities.

The Math Kangaroo program was also discussed as part of the Speaker Series. Members considered opportunities to promote student participation in academic enrichment programs and support engagement across schools within the district.

Know Your Rights Series – Community Events and Resource Toolbox

The council discussed expanding the Know Your Rights initiative into a broader series of community events. Plans include the development of a resource toolbox to provide families with accessible information and support.

Emphasis was placed on ensuring that materials are multilingual, culturally responsive, and widely distributed throughout District 30. Members discussed strategies for outreach and engagement to ensure that families are informed and supported.

April Meeting Speakers/Presentations

Planning for the April meeting included identifying potential speakers and presentations. Members discussed aligning presentations with district priorities and community needs, ensuring that topics are relevant and informative for families.

- April school spotlight: Estela will reach out to Ms. Peña (PS11) and Ms. Meghan (P255Q, co-location) for the agenda.
- Presentation on class size -how it's being implemented in the district
- ODP
- President's Council
- Ps. 127 May Spotlight

Member Reports

Victoria Medelius visited PS 126 and there were significant facilities concerning auditorium repairs and efforts are underway to address these issues. Updates were also provided on ongoing work related to PS 212. During an SLT meeting at PS 429, a request was raised for an additional crossing guard due to safety concerns involving students during arrival and dismissal. Additional updates included brief mentions of high school matters and nutrition-related topics.

Alexis Kaloyanides shared progress on committee responsibilities, including involvement in planning and outreach efforts connected to district priorities.

Kayla Spence shared updated regarding an upcoming meeting with the President Office scheduled for Wednesday.

Committee Reports

District 30 Events – School Location isn't confirmed but has a walkthrough at Ps172.

Bylaws Committee – Members will be meeting before the April Calendar Meeting

Special Committee Meeting -Members will respond to Estela's doddle regarding a Workshop meeting time.

Members discussed progress, shared updates across committees, and coordinated next steps to support ongoing initiatives and priorities.

Executive Session – Member Vacancy

Linda Chung-Leung: Present
 Alexis Kaloyanides: Present
 Danielle Lopresti-Lee: Present
 Victoria Medelius: Present
 Estela Nguema: Present
 Marlene Rossi: Present
 Nadeea Saeed: Present

Laura Simpson: Present
Whitney Toussaint: Present
Xochitl Cohen-Garcia: Present
Kayla Spence: Present

The council entered the Executive Session to discuss a member vacancy. This portion of the meeting was conducted privately in accordance with applicable guidelines and procedures.

Council agreed to extend the Vacant application to March 19, 2026.

Adjournment: 10:50 PM

DRAFT